

Successful Transitions to School

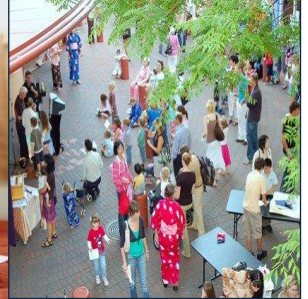


Transition refers to the totality of experiences and opportunities a child encounters in moving from one program or setting to another.

Transition and Alignment: Two Keys to Assuring Student Success, 2010

Successful transitions are the shared responsibility of many individuals and institutions recognizing the dynamic nature of the relationships between children, family, schools, and community.

Kraft-Sayre & Pianta, 2000



When children make successful transitions, they:

- Like school and look forward to going
- Show steady growth in academic and social skills which can have an impact in closing the achievement gap
- Have families who are more actively engaged in their learning

Ineffective transitions can lead to...

- Chronic absenteeism
- Poor social adjustment
- Failure to make academic gains needed to succeed by grade 3 and beyond



We **can** make a difference in supporting effective transitions!

What are you currently doing throughout the year to help children climb to the top through transition activities?

Resources:

Pianta, Robert C., Cox, Martha J. & Snow, Kyle L. (2007). *School Readiness & the Transition to Kindergarten in the Era of Accountability*. Baltimore MD: Brooks Publishing Company.

Howard, Mimi. (Ed.). (2010). *Transition and Alignment: Two Keys to Assuring Student Success*. *Education Commission of the States Policy Brief*.

Daniels, Denise H. (April 2011). Supporting Early School Success. *Educational Leadership*, 18 – 22.

McGann, Jayma Ferguson & Clark, Patricia. (November 2007). Fostering Positive Transitions for School Success. *Young Children*, 77-79.

www.doe.virginia.gov/instruction/early_childhood/school_readiness

Early Head Start/Head Start School Readiness Institute: The Science and Practice of Early Learning

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